



Hullbridge Childminders
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Special Educational Needs (SEN) Policy

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Our childminding service is available to all children. Each child's individual needs and preferences will be discussed in full with parents (and the child where possible). We aim to meet the needs and preferences of each child in relation to their home language(s), intended medium of education and the social, cultural and religious practices are understood and catered for.

Prior to committing to a contract, we will ensure that we are able to meet your child's individual care needs and that a plan of care is agreed with you. This will give everyone the opportunity to focus on supporting the child at whatever stage of development they start at. The child will be given the opportunity to be involved and make choices around the activities and games on offer.

We will be recording information on the child's development and behaviour, in order to build a picture as to what they can do and are happy doing in order to plan for future learning and development.

Our setting will be as child friendly as possible in order to allow all children to participate in events. Disabled children and those with special educational needs will have opportunities to play and join in activities along with the other children in our care. Parents and children will be shown around my home to ensure that if a child has a disability that my home will be suitable for their needs. We will access toys and if necessary special equipment to meet a child's individual needs.

We will respect the privacy of the child if intimate care is necessary.

We have access to a copy of the S.E.N. Code of Practice <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>, and understand the principles behind this. We understand the need to discuss the child's progress on a regular basis with parents as they know their child best. If we have any concerns or where a possible need for specialist help is identified, we will discuss this with



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the parents and will always advise them to seek help from relevant professionals i.e. GP, Health Visitor, School Teacher etc.

We will undertake training where possible in order to gain more knowledge and understanding of a child with additional needs.

This policy is written in conjunction with our Equal Opportunities Policy to ensure that no child is discriminated against and is given every opportunity to flourish within our setting.